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| G | students will be challenged to discover all they can about a specific region and to take the information and place it into a news report to inform others about the information they found |
| R | In each group students will take the role of different kind reporters (students chooses). |
| A | The audience will be people who are watching the news |
| S | This month is culture month and it is the job of the news reporters to find out about the culture of their specific region. Students will conduct interviews with people from the region, show and explain maps of the region and read a perspective paper from a child of the region about their lifestyle. |
| P | The students will create a news broadcast to explain the region they have chosen from different amount of sources and documents |
| S | Social Studies  3SS2.b: Examine how people have used the environment to meet their needs and wants and how this has changed over time  3SS2.a: Locate and distinguish among varying geographical features in the local region and identify changes over time.  3SS3: Discuss reasons why communities are established, how individuals and families contribute to the development of the community, and how communities change over time.  3SS3.a: Describe ways in which language, food, crafts, customs, architecture, and the performing ways in which visual arts serve as expressions of culture and influence the behavior of people living in the community.  Language Arts  3E2a.9: Revise writing for others to read, improving the focus and progression of ideas.  3E2b.4: Write personal, persuasive, and/or formal letters, thank-you notes, and invitations that show awareness of the knowledge and interests of the audience; establish a purpose and context; and include the date, proper salutation, body, closing, and signature.  3E3a.1: Retell, paraphrase, and explain what a speaker has said.  3E3a.12: Distinguish between the speaker’s opinions and verifiable facts.  3E3a.13: Evaluate different evidence (such as facts, statistics, quotes testimonials) used to support claims).  Visual Art  VA1d: The student uses art materials and tools, including technology, in a safe and responsible manner.  VA4c: The student uses historical references to create works of art in the style of a particular period of art or culture.  Music  MU3b: The student responds to various examples of musical forms. |